Donald Kennedy Public Service Fellowship

At DSST Public Schools
By Caroline Flores

Learning Objectives	Resources and Strategies	Assessment Strategy
What are the biggest challenges affecting first generation/low-income (FLI) students path to higher education and how can a mentorship program like this one support FLI students through these challenges?	Interview students, parents, teachers, counselors and admission officers and what they see are the biggest challenges and research the impact of other mentorship programs and evaluate the current mentorship program.	Write up a proposal outlining the challenges I see most prevalent and how this mentorship program combats them.
Learn how to be able to analyze various types of data and information to create evidence-based recommendations for a program.	Seek guidance from my supervisor, other team members, my academic mentor and do my own research on what works best for analyzing data.	Create evidence-based recommendations for the program that can be implemented after I leave.
Strengthen my leadership skills in decision-making and motivating others, both within my team and students in the program.	Reflect on my leadership skills with my supervisor, team members, and students at least on a weekly basis	Reflect on how I feel I have grown as a leader and at the end of the Summer reflect with my supervisor on how he has seen me grow.
Develop and possess a systems mindset and approach to stay organized, see the big picture, while also being mindful of the details.	Develop strategies and techniques to stay organized and keep track of all the details while making sure to have overarching goals.	Check in with my supervisor and team members to make sure details aren't missed but that we all have our eyes on the big picture.
Strengthen and narrow my passion in eliminating educational inequity and ensuring that all students have a path towards higher education.	Reflect throughout the Summer on my passion for doing this kind of work and narrowing down what challenges I'm most passionate about	Reflect on how my work this Summer combats educational inequity and how it can increase access to higher education for students.
Practice actively taking care of myself and communicating my mental capacity with my team members and supervisor.	Throughout the Summer, be sure to take time for myself and practice hobbies, relaxing, meditating and check in with my supervisor.	Keep track of how I feel and things I do for myself in my journal.